Headteachers' Symposium 2020 – Resources and Reports

| Section | Report | Link | Note |
|--------------------|---|---|------|
| Sam Cairns | Arts Rich Schools | https://www.thersa.org/discover/publications-and-articles/reports/arts-cultural-schools | Free |
| Sam Cairns | Learning about Culture | https://www.thersa.org/LearningAboutCulture | Free |
| Sam Cairns | Arts-based Learning Trials | https://www.thersa.org/action-and-research/rsa-projects/creative-learning-and- development-folder/learning-about-culture/rsa-eef-study | Free |
| Sam Cairns | The Cultural Learning Evidence Champions Handbook | https://www.thersa.org/discover/publications-and-articles/reports/evidence-handbook | Free |
| General | Durham Commission on Creativity and Education | https://www.dur.ac.uk/creativitycommission/report/ | Free |
| General | Let's Create - Arts Council England's 10 Year strategy | https://www.artscouncil.org.uk/letscreate | Free |
| Amanda Spielman | Amanda Spielman's speech | https://www.gov.uk/government/speeches/amanda-spielman-speaking-at-the-royal- opera-house | Free |
| Amanda Spielman | Music in Schools: what hubs must do | https://www.gov.uk/government/publications/music-in-schools-what-hubs-must-do | Free |
| Amanda Spielman | Education Inspection Framework | https://www.gov.uk/government/collections/education-inspection-framework | Free |
| Amanda Spielman | Draft Initial Teacher Education inspection framework and handbook 2020: | https://www.gov.uk/government/consultations/initial-teacher-education-inspection- framework-and-handbook-2020-inspecting-the-quality-of-teacher-education | Free |
| Amanda Spielman | ITT core content framework | https://www.gov.uk/government/publications/initial-teacher-training-itt-core-content- framework | Free |
| Bill Lucas | Fostering Students' Creativity and Critical Thinking | https://www.oecd-ilibrary.org/education/fostering-students-creativity-and-critical- thinking_62212c37-en | Free |
| Bill Lucas | Progression in Student Creativity in School | https://www.oecd.org/education/ceri/5k4dp59msdwk.pdf | Free |
| Bill Lucas | Teaching Creative Thinking: Developing learners who generate ideas and can think critically | https://www.researchgate.net/publication/320324550 Teaching Creative Thinking De veloping_learners_who_generate_ideas_and_can_think_critically | Free |
| Bill Lucas | Through Growth to Achievement | https://docs.education.gov.au/documents/through-growth-achievement-report-review- achieve-educational-excellence-australian-0 | Free |
| Bill Lucas | The 4 C's Research Series | https://azafterschool.org/resource/4cs-research-series/ | Free |
| Bill Lucas | The Impact of non-cognitive skills on outcomes for young people | https://www.voced.edu.au/content/ngv%3A60227 | Free |
| Bill Lucas | The Impact of Critical and Creative Thinking on achievement in Literacy and Numeracy | https://www.researchgate.net/publication/331646703_The_impact_of_Critical_and_Cre ative_Thinking_on_achievement_in_Literacy_and_Numeracy_An_initial_review_of_the _evidence | Free |
| Bill Lucas | Expansive Education: Teaching learners for the | https://www.bookdepository.com/Expansive-Education-Bill-Lucas/9780335247554 | Paid |

| | real world | | |
|------------|--|--|--------------------|
| Bill Lucas | Signature Pedagogies in the Profession | https://www.jstor.org/stable/20027998?seq=1 | Paid or sign up |
| Bill Lucas | PISA 2021 Creative Thinking Framework | https://www.oecd.org/pisa/publications/PISA-2021-creative-thinking-framework.pdf | Free |
| Bill Lucas | The Capable Country | http://www.mitchellinstitute.org.au/reports/the-capable-country/ | Free |